

Annex H: Table of substantive changes from KSCIE September 2019

Where	What
Summary	About the guidance
What is the status of this guidance?	New paragraph added about Coronavirus (Covid-19) pandemic and supplementary guidance
About this guidance	Link added to - https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers
Who is this guidance for?	Added an explanatory paragraph about the revisions for 2020 and the rationale behind them
Part one	Safeguarding information for all staff
Paragraph 4	Text added to make it clear that both mental and physical health are relevant to safeguarding and the welfare of children
Paragraph 21	Updates and moves contextual safeguarding paragraph (paragraph 32 KCSIE 2019)
Paragraphs 28	New paragraph to provide staff with information about child criminal exploitation and child sexual exploitation
Paragraphs 34-38	New paragraphs on mental health to help staff make the link between mental health concerns and safeguarding issues and signpost guidance
Paragraph 56	Added reference to make it explicitly clear that this also applies to supply staff
Part two	The management of safeguarding
Paragraphs 70	Added link to recently published “when to call the police guidance” from the NPCC
Multi-agency working (74-78)	Changes to reflect that the new safeguarding partner arrangements should now be in place

Paragraph 84	Updated to provide further clarification about GDPR and withholding information
Paragraph 86	New data protection tool kit added
Paragraph 92	Updated to make clear that additional information is available in Annex C on how to support keeping children safe online when they are learning at home
Paragraph 94	Updated to reflect mandatory RSHE from September 2020, and added additional links to further advice and guidance
Paragraphs 96-98	Updated to reflect changes to Ofsted guidance
Paragraphs 101-102	Revised to make clear that schools and colleges should have processes in place to manage all concerns about staff, and in addition follow the guidance in Part four where a concern includes an allegation that might meet the harm threshold
Children potentially at greater risk of harm 109-112	Updated to reflect the needs of children with a social worker and supporting DSLs and schools to be able to best support these children to do well, in line with the evidence from the children in need review
Children requiring mental health support 113-116	New section to raise profile and encourage schools and colleges to make the link between mental health and safeguarding
Part three	Safer recruitment
Part three	No Change
Part four	Allegations of abuse made against teachers, including supply teachers, other staff, volunteers and contractors
Paragraph 211	Added a fourth bullet point under the behaviours which covers where an individual has behaved or may have behaved in a way that indicates they may not be suitable to work with children. The reason is because of transferrable risk. Where a member of staff or volunteer is involved in an incident outside of school/college which did not involve children but could have an impact on their suitability to work with children. For example, a member of staff is involved in domestic violence at home. No children were involved, but schools/colleges need to consider what

	triggered these actions and could a child in the school trigger the same reaction, therefore being put at risk
Supply Teachers (214-217)	Added further guidance as to how schools and colleges should ensure allegations against supply teachers are handled
Part five	Child on child sexual violence and sexual harassment
Part five	No change
Annex A	Further information
Child Criminal Exploitation (CCE)	Updated and additional information provided
Child Sexual Exploitation (CSE)	Updated and additional information provided
County Lines	Updated and additional information provided
Domestic abuse	Made clear domestic abuse can impact on children when they witness it at home and/or suffer it in an intimate personal relationship and signposted additional information and support
Honour-based abuse	Wording changed from 'violence' to 'abuse' to recognise non-violent forms of abuse
Preventing radicalisation	Additional information provided on what terrorism looks like and more information on Channel
Upskirting	Updated and additional information provided
Annex B	Designated Safeguarding Lead
Annex B	Added helpful advice for designated safeguarding leads on the needs of children with a social worker and suggestions for actions that could be taken to promote these children's educational outcomes
Annex C	Online safety
Information and support	Reformatted to improve accessibility Added additional links

This document is for information only and does not come into force until 1 September 2020. Schools and colleges must continue to have regard to KCSIE 2019 until then.

Education at home	New paragraph added
Annex D	No change
Annex E	No change
Annex F	No change
Annex G	No change



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